



# *The University of Oklahoma*

COLLEGE OF EDUCATION

July 1, 2011

To whom it may concern:

I am writing this letter in support of Marvin H. Jeter, III, Ph.D. Marvin and I have been colleagues and friends since spring of 2006 when he moved back to Tulsa and joined the leadership of the Tulsa Public School District.

Initially, Dr. Jeter and I served together on the team that developed the Ed.D. in educational leadership for OU-Tulsa with a focus on urban education. His diverse experience in a number of urban districts across the south paired with his deep understanding and commitment to educational leadership for struggling communities provided rich insight for our team. As the Director of Leadership Development for the TPS district, he quickly brought a focus for local needs and worked well with the students from the area who entered the program.

During the summer of 2006, Dr. Jeter moved into the position of Director of Staff Development and Leadership Training for TPS, and we co-taught the leading for diversity course that fall. His experience in high minority districts, his psychology graduate work, and his degrees from one of the southern HBCU's, added perspective to the course that was invaluable to the students in gaining both understanding and skills for effective practice in diverse settings.

The next year, Dr. Jeter continued to provide his services as an adjunct instructor teaching Supervision of Instruction at the master's level in the spring, then Leadership in a Post-Modern World in the summer and Personnel Administration in the fall at the doctoral level. His willingness to develop courses and teach whatever course was needed served to be a great asset for the university as we worked to add full-time faculty to accommodate the new program.

Since that time, the full-time faculty has covered the course load. Dr. Jeter also became quite busy as he moved into the newly created Assistant Superintendent of School Innovations position with TPS. He did a remarkable job with his leadership of the task force and subsequent development of a strong research-based plan for reinventing the alternative programs in the district. Although he was quite busy, he generously developed and presented an extensive presentation to my master's level School Community Relations students during the summer of 2009. Many of them remarked that he was the type of administrator that they would love to have as a leader.

It has been my experience that Dr. Jeter is vastly knowledgeable and well-experienced in all areas of education. He is also uncommonly approachable and committed to serving and supporting students at all levels in learning, improvement, and overall success. I would readily recommend him for employment in any level of education, P-20. Dr. Jeter is one of the most gifted educators I have ever worked with and I believe that he would be a dedicated member of any team on which he serves.

Sincerely,  
  
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